

**PROVA PER A L'OBTENCIÓ DEL TÍTOL DE
GRUAT EN EDUCACIÓ SECUNDÀRIA OBLIGATÒRIA**

**PRUEBA PARA LA OBTENCIÓN DEL TÍTULO DE
GRUADO EN EDUCACIÓN SECUNDARIA OBLIGATORIA**

1r COGNOM	_____				
1 ^{er} APELLIDO	_____				
2n COGNOM	_____				
2 ^o APELLIDO	_____				
NOM	_____	HOME	<input type="checkbox"/>	DONA	<input type="checkbox"/>
NOMBRE	_____	HOMBRE	<input type="checkbox"/>	MUJER	<input type="checkbox"/>
EDAT	_____	DATA DE NAIXEMENT	_____		
EDAD	_____	FECHA DE NACIMIENTO	_____		
LOCALITAT	_____	PROVÍNCIA	_____		
LOCALIDAD	_____	PROVINCIA	_____		
LLOC D'EXAMEN	_____				
LUGAR DE EXAMEN	_____				
DATA	_____				
FECHA	_____				

PART TERCERA
MÒDUL: LENGUA ESTRANGERA ANGLÉS
TERCERA PARTE
MÓDULO: LENGUA EXTRANJERA INGLÉS

OCTUBRE 2013

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1. Read the text and answer the questions with complete sentences: (Puntuació: 2 punts)

Last month, I started an English Literature course at University in Cambridge. I met a really interesting person. His name's Pierre. It is a French name because he is Canadian from Quebec. He is thirty. Pierre can speak English, French and Italian perfectly.

My name's Alberto. I'm Spanish. I'm twenty-six. I live in a three bedroom flat with two English students. My room is very small. There is a bed, a desk, a chair and a wardrobe. I've got a bicycle. At weekends, I work in a restaurant.

Pierre is an English teacher. He loves travelling. Last year, he worked in Rome. Two years ago, he worked in Paris. Next year, he wants to work in Spain. He is learning Spanish and he wants to practise Spanish conversation. On Mondays and Wednesdays, we meet and we speak Spanish from four to five o'clock. Then, he helps me with my studies in English from five to six.

Now, we are good friends. Next summer, we plan to go to Spain and visit Andalusia together. Pierre says he is fascinated by Andalusian architecture and music.

a) How many bedrooms are there in Alberto's flat?

b) How does Alberto help Pierre?

c) When did Pierre work in Paris?

d) What do Alberto and Pierre want to do next summer?

2. Complete the table: (Puntuació: 2 punts)

AFFIRMATIVE	NEGATIVE	INTERROGATIVE
<i>Example: He is Spanish.</i>	<i>He is not Spanish.</i>	<i>Is he Spanish?</i>
She plays the piano.		
They ate pasta.		
Mary can drive.		
He cleaned the house.		

3. Choose the correct option: (Puntuació: 2 punts)

Example: She is a student am - is - are - can

- a) Did you _____ yesterday? work - works - working - worked
- b) There isn't _____ computer on the desk. a - an - some - any
- c) There _____ a new teacher last week. is - are - was - were
- d) What _____ you do every day? do - does - are - did

4. Answer these questions: (Puntuació: 2 punts)

Example: How are you? I'm fine, thank you.

a) What is the weather like today?

b) Who is your favourite singer?

c) Where are you from?

d) What did you do last weekend?

5. Put the words in the correct order: (Puntuació: 2 punts)

Example: party / what / the / time / is / ?

What time is the party?

a) got / blue / blonde / and / eyes / hair / Denise / has / .

b) address / 17, / Avenue / Lincoln / my / is / .

c) lunch / one / at / Paul / has / to / quarter / .

d) does / father / work / where / your / ?

PUNTUACIÓ TOTAL LENGUA ESTRANGERA PUNTUACIÓN TOTAL LENGUA EXTRANJERA	
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